

## TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: English 10 Period(s) 4, & 5 Teacher: Mr. DeGeer Week: 1 - 8/10 - 8/14

	<b>Objectives (AIM)</b>	<b>Lesson Activities (AGENDA)</b>	<b>Assignments (HOMEWORK)</b>
	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
M O N D A Y	<u>no school</u>	no school	no school
T U E S D A Y	<u>no school</u>	<u>no school</u>	no school
W E D N E S D A Y	<u>Objective:</u> Help students actively listen and learn about how to judge a person's train of thought in speech and in writing. Help students learn the note taking process so that they can actively pay attention while listening and reading.	<u>Class expectations</u> -discuss teacher's purpose -discuss students' purpose -discuss critical thinking and the Socratic Method -get to know the teacher	All work will be worked on and submitted through Canvas.
T H U R S D A Y	<u>Objective:</u> Help students actively listen and learn about how to judge a person's train of thought in speech and in writing. Help students learn the note taking process so that they can actively pay attention while listening and reading.	Homework: Describe what critical thinking means to you and if you think you are a critical thinker. First assignment due Tuesday.	Homework: Critical Thinking Writing Assignment due Tuesday
F R I D A Y	<u>Objective:</u> Help students actively listen and learn about how to judge a person's train of thought in speech and in writing. Help students learn the note taking process so that they can actively pay attention while listening and reading.	<b>Read, Analyze, Discuss</b> <b>Carpe Diem</b>  Finish Critical Thinking Personal writing assignment and work on Individual Critical Analysis	Homework: Individual Critical Analysis Questions for <i>Loveline</i> due on Wednesday