

## TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: English 10  
8/17 - 8/21

Period(s) 4 & 5 Teacher: Mr. DeGeer

Week: 2 - First Full Week -

	<i>Objectives (AIM)</i>	<i>Lesson Activities (AGENDA)</i>	<i>Assignments (HOMEWORK)</i>
	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
<b>M O N D A Y</b>	<b>Zoom etiquette:</b> have your first and last name on your title, mic muted, camera on. Make sure you can be seen in your camera. No hoods or blankets over your head or face. Have Canvas easily accessible. Pay attention and be prepared to participate.	<b>Finish work on Critical Thinking Writing Assignment</b>	<b>Finish work on Critical Thinking Writing Assignment</b>
<b>T U E S D A Y</b>	<b>Objective:</b> Review basic rules of journals and common writing issues that students often have when writing. Students should have an understanding of what to look for in their writing and mistakes to avoid.	<b>Zoom Meeting</b>  Continue discussing Critical Analysis  Read and discuss <i>Loveline</i> lyrics	<b>Critical Thinking Writing DUE</b>  HW: Finish Loveline Q's
<b>W E D N E S D A Y</b>	<b>Objective:</b> Understand the expectations and procedures of the weekly journal writing assignments	<b>Zoom Meeting</b>  Review Journal Writing Procedures, examples, and expectations  Review writing mistakes to avoid	<b>Loveline Critical Analysis Q's DUE</b>
<b>T H U R S D A Y</b>	<b>Objective:</b> Exercise critical thinking, writing, and clear communication skills	<b>Journal #1</b>	HW: Journal #1 due tomorrow
<b>F R I D A Y</b>	<b>Objective:</b> Read and synthesize information from a text. Understand concepts and paraphrase ideas. Assess student writing	<b>Zoom Meeting</b> Review weekly vocabulary  Review and discuss <b>Journal #2</b>	<b>Journal #1 DUE</b> HW: Journal #2 - due Tuesday