

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: English 10 Period(s) 4 & 5

Teacher: Mr. DeGeer

Week: 3 - 8/24 - 8/28

	Objectives (AIM)	Lesson Activities (AGENDA)	Assignments (HOMEWORK)
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
M o n d a y	<u>Objective:</u> Model how to approach and figure out the meaning of a journal topic. Question students thinking so that they analyze their own points of view.	Review week's vocab & lessons Finish Journal #1 and Journal #2	Journal#1 DUE Review the Journal Procedure video and links from last Wednesday's module
T u e s d a y	<u>Objective:</u> Review the elements of thought that are found in all modes of thinking and identify the characteristics that make someone an independent thinker. Synthesize information from a passage and identify characteristics and meaning in personal life.	Review vocab procedures Pass out and work on Greek Anticipation Guide Handout and homework	Journal#2 DUE Study Vocab 1 words and work on week's vocabulary story
W e d n e s d a y	<u>Objective:</u> Understand the expectations and criteria for scored Socratic Seminar Class Discussion	<u>Asynchronous Learning</u> Video and Quiz on Socratic Seminar Scoring Journal #3	Study Vocab 1 words and work on week's vocabulary story Journal #3
T h u r s d a y	<u>Objective:</u> Practice and demonstrate critical thinking and analysis skills	Read from the Apology Pgs. 246-253 Answer Analysis Questions Journal #4	<u>Vocabulary story/poem DUE</u> (Story should use each vocab word correctly and should be at least 10 sentences long and no longer than the front of a lined page) Journal #4
F r i d a y	<u>Objective:</u> Demonstrate understanding and knowledge of vocab and critical thinking and communication skills	Vocabulary Quiz 1 Socratic Circle Discussion - the Apology	Journal#3 DUE Apology Questions DUE

